



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Humanities, Social Sciences & Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. in Sociology
SEMESTER-IV (2022-2025)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM	Two Term	Teacher	END SEM	Teacher				
BASOC 401	Minor/Major	Demography and Population Studies	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The student will be able:

CEO1: To learn Basic Idea of the Population and henceforth understand the Society and Relation of Population Studies with other Social Sciences.

CEO2: To develop an understanding of fertility.

CEO3: To understand the concept of mortality.

CEO4: To learn more about the concept of migration and the impact of migration on population change.

CEO5: To know about health, nutrition, and related diseases.

Course Outcomes (COs):

The students shall be able:

CO1: To define Demography and Population Studies and Establish a relationship of it with other Social Sciences.

CO2: To analyze the components of population growth and learn about fertility and their evaluation.

CO3: To discuss mortality and its impact on change in population.

CO4: To discuss migration and its impact on population growth.


CO5: To discuss the importance of health and nutrition mission in India.


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Course Content :

UNIT I

Population Studies: Meaning, Scope and Significance, Major aspects of Population Studies: Size, Composition and Distribution. Demographic Processes: Fertility, Mortality, Migration and Marriage. Features of Indian Population.

UNIT II

Fertility: The Crude Fertility Rate, General Fertility Rate, Age-Specific Fertility Rate, Total Fertility Rate. Reproduction- Gross Reproduction Rate, Net Reproduction Rate. Factors affecting birth rate in India.

UNIT III

Mortality: Measures, Crude Death Rate, Specific Death Rate, Infant Mortality Rate, Maternal Mortality Rate; Factors affecting death rate in India; Sex and Age pattern of Mortality.


UNIT IV

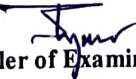
Migration: Concept, Types and Causes of Migration, Factors affecting Migration, Consequences of Migration- Political, Economic and Social, Push-Pull Theory, Social Process of Migration, Measurement of Marriage, and Migration.

UNIT V

Health: Definition, Social factors affecting health. Nutrition: Nutrients and their functions, Sources, Malnutrition and Nutritional deficiency diseases; National Rural Health Mission.


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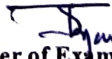
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Suggested Readings:

- Agarwal, S.N. (1989). *Population Studies with Special Reference to India*. New Delhi: Lok Surjeet Publication.
- American Association for the Advancement of Science, 1974. *Culture and Population Change*. Washington.
- Bose, A. et. al. (1970). (ed.). *Studies in Demography*. London: Allen & Unwin, (Relevant Chapters).
- Bose, Ashish (1991). *Demographic Diversity in India*. New Delhi: B. R. Publishing Corporation.
- Davis, K., (1961). *The Population of India and Pakistan*. New York: Russell & Russell Publication.
- Mandelbaum, David. (1974). *Human Fertility in India: Social Components and Policy Perspectives*. Berkeley: University of California Press.
- Premi, M.K. et.al. (1983). *An Introduction to Social Demography*. New Delhi: Vikas Publishing House.
- Sharma, A K (2012). *Population and Society*, Delhi: Concept publishing co.


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SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BASOC 402	Major	Indian Social Problems	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The students will be able:

CEO1: To know the Concept, Nature, Characteristics and Types of Social Problems.

CEO2: To provide knowledge about the Social Disorganization, their Causes, Consequences; Deviance and Crime.

CEO3: To study the various Social Problems of Children and Juvenile Delinquency.

CEO4: To aware of the Problems faced by women of the Society.

CEO5: To know about the problem of youth and aged people, human Trafficking and to provide knowledge about the working of the State.

Course Outcomes (COs):

The students should be able:

CO1: To get in-depth understanding of the Concept, Causes of the Social Problems


CO2: To understand the Social Disorganization, Deviance and Crime.


CO3: To understand the Social Problems related to children and Juvenile Delinquency.

CO4: To explain the various problems faced by Women and ways to overcome.

CO5: To discuss the problem of youth and aged people of Society.


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Course Contents:

UNIT I

Social Problems: Meaning, Nature, Characteristics, Causes, and Types; Perspectives on Social Problems: Functional, Conflict and Symbolic Interaction.

UNIT II

Social Disorganization: Definition, Characteristics, Causes and Remedial Measures; Social Deviance: Definition, Characteristics and Factors; Crime: Definition and Types.

UNIT III

Social problems and Child: Child Abuse-Meaning, Forms, and causes; Child Labor: Definition, Causes, Consequences and Legislative measures; Juvenile Delinquency: Definition, Characteristics, Factors, Types.

UNIT IV

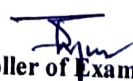
Social Problems and Women: Domestic Violence-Definition, Forms; Problems of Working Women; Sexual Harassment.

UNIT V

Human Trafficking: Meaning, Types, Contributing Factors, Preventive Measures; Youth unrest: Causes and Types, Growth of Youth unrest in India; Problems of Aged: Psychological and Socio- Cultural sides of the problem, Remedial Measures.


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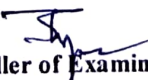
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- Ahuja Ram.(1999). *Social problems in India* . New Delhi : Rawat Publication.
- Dasgupta, S. (2011). *Political Sociology*. New Delhi : Pearson Publication.
- Elliot, Mabel A and Merrill, Francis E. (1950). *Social Disorganization*. New York: Harper and Brothers.
- Gillin JL & Gillin, J.L., (2006). *An Introduction to Sociology*. Michigan USA: Macmillan Publications.
- Gurr, Ted, Robert. (1970). *Why Men Rebel*, Princeton USA : Princeton University Press.
- Haralambos and Holborn. (2008). *Sociology Themes and Perspectives*. New Delhi: Harper Collins Publishers Ltd.
- LondonHolmes, J. (2000). *Women and Ending Hunger: The Global Perspective*. New Delhi: Institute of Social Sciences.
- Madan G.R.(1976). *Indian Social problems*. New Delhi: Allied Publisher.
- Merton K. Robert & Nisbet, Robert.(1971). *Contemporary social problems*. New York : Harcourt Brace, New York.


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